



OAKRIDGE  
INTERNATIONAL SCHOOL  
BENGALURU  
A NORD ANGLIA EDUCATION SCHOOL

25 YEARS  
OF EXCELLENCE



# PARENT AND STUDENT HANDBOOK AY 2025 - 26



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# SCHOOL ETHOS

At Oakridge Bengaluru, every student is seen, heard and inspired to contribute. In this inclusive and engaging learning environment, our students develop the confidence, creativity, and critical thinking they need to make a lasting impact — both in our community and on a global stage.

## Theme of the Year 2025-26

Believe. Belong. Become – The Year of Bees

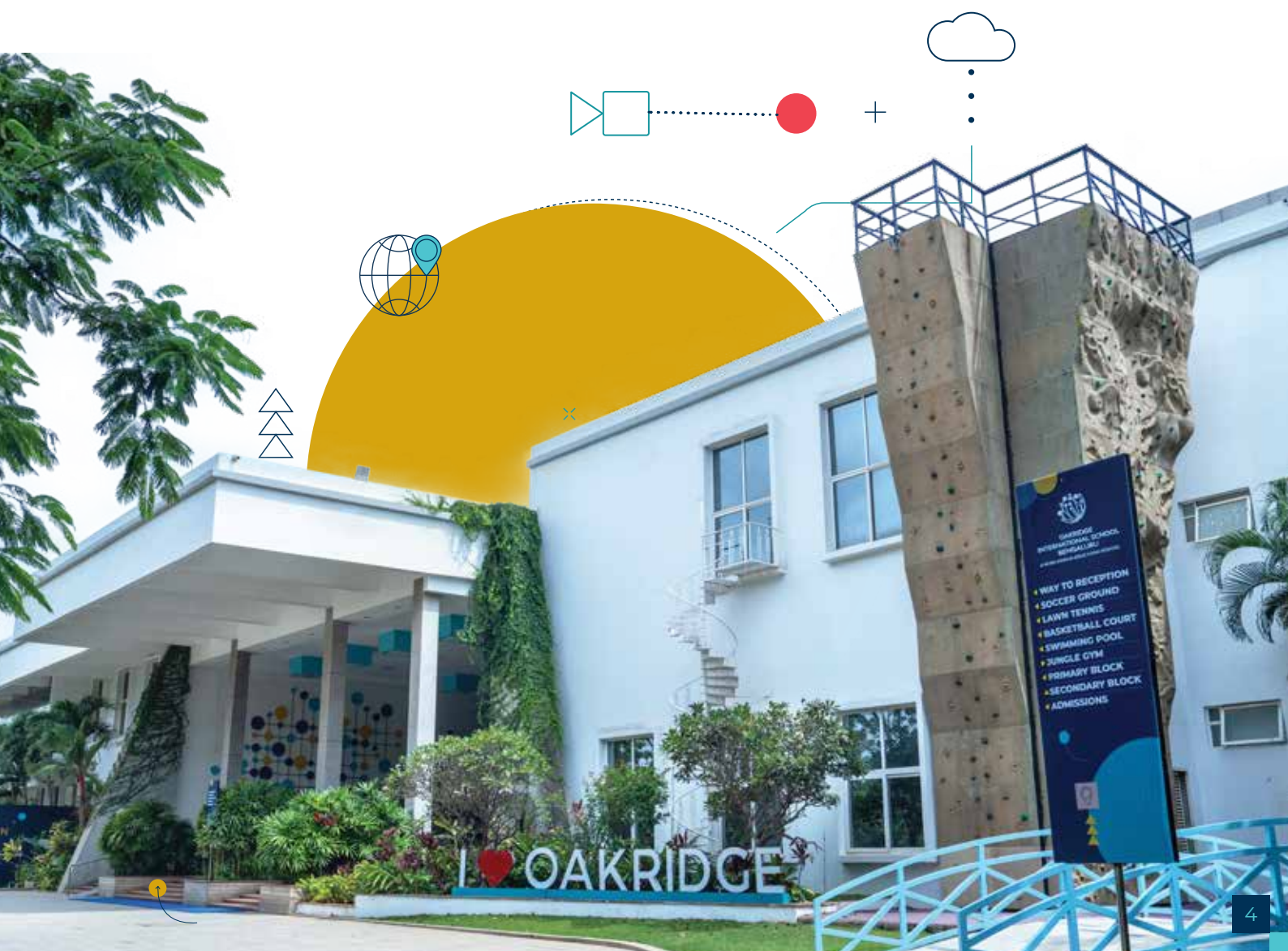
Like the bees in a thriving hive, each of us have a role, a purpose, and a path that contributes to something bigger.

**Believe** – In the power of your impact, in the potential of every learner, and in the magic of new beginnings. When we believe — in ourselves, in each other, and in our mission — we light the spark for growth.

**Belong** – To a community where every voice matters, where we hold space for each other with care, empathy, and inclusion. Belonging isn't just being present — it's feeling seen, heard, and valued.

**Become** – The best version of yourself as a learner, a teacher, and a team. Every day is an opportunity to evolve — to become more intentional, more compassionate, and more impactful.

Together, we will **“Be the Bees.”**



# MESSAGE FROM THE PRINCIPAL



It is my pleasure to welcome you to Oakridge International School, Bengaluru, for the academic year 2025–26. We are committed to nurturing compassionate, future-ready individuals who will positively influence the world.

As a proud member of Nord Anglia Education, we are part of the world's leading premium school group. Through the Nord Anglia Global Campus, our students connect with peers around the world, explore their passions, and access unique opportunities including collaborations with MIT and UNICEF.

Being an IB Continuum School gives us the advantage of offering a seamless international curriculum from the

Primary Years Programme (PYP) to the Middle Years Programme (MYP) and the Diploma Programme (DP). Across all stages, students are empowered to think critically, reflect deeply, and take ownership of their learning journeys.

At Oakridge, we believe that every child is capable of amazing things. We start with each child where they are, recognizing and celebrating their unique strengths, interests, and needs. We foster academic excellence, inspire strong values, and cultivate a love for lifelong learning. Our academic and non-academic teams work together to build our school ethos along with our students, parents and guardians making us a community that supports growth, well-being, and meaningful engagement.

This Parent and Student Handbook is a guide to help you understand our school's philosophy, policies, daily routines, and expectations. It is designed to support clear communication and help families and students navigate school life with ease. We encourage you to read it carefully and refer to it throughout the year.

We look forward to a joyful, purposeful, and inspiring year ahead.

Kind regards,  
**KAVITA SUKHANI**  
Principal, Oakridge International School, Bengaluru

## Our Vision

To create compassionate future-ready individuals who can positively influence the world.

## Our Mission

Maximizing the value of being a continuum school through applying the IB philosophy in everything we do, connecting globally and engaging with all stakeholders.

## Our Values

AMBITIOUS



CREATIVE



INNOVATIVE



CURIOUS



INTEGRITY



INVENTIVE



## Nord Anglia Education

Nord Anglia family consists of 80+ schools and 90,000+ students spanning 30+ countries around the world, giving our students daily access to global opportunities. This allows our students to develop a truly international perspective through outstanding online, in-school and worldwide experience.

Nord Anglia builds staff capacity through collaboration and learning via Nord Anglia University (NAU). There are

annual conferences for leadership, teachers, and administrators with emphasis on safeguarding.

The organization enhances professional development through collaborations and research partnerships with King's College London, Boston College, and Harvard University.

## Global Campus

Global Campus offers learning opportunities that empower, excite, inspire and challenge our students.

Our students get the opportunity to participate in online competitions and interactions with peers from different

NAE schools, travel overseas, collaborate with students around the world and benefit from Nord Anglia Education's outstanding global partnerships with UNICEF & MIT

## International Baccalaureate

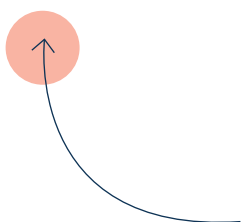
### Mission Statement

The International Baccalaureate programs aim to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Students are responsible for their choices and actions and are expected to conduct themselves ethically, responsibly, and with compassion. Students are expected to act in a manner that reflects positively on Oakridge International School Bengaluru while at school, school events, school trips or in the greater community.

"To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right. (International Baccalaureate Organization).

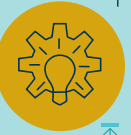


# The IB Learner Profile

The IB Learner Profile is the embodiment of the IB mission, outlining key learning outcomes for 21st-century education. It represents a long-term vision, aiming to inspire and guide students, teachers and


school with shared ideals. These attributes define the kind of learners the IB aspires to develop and are central to all three IB programmes, serving as a unifying foundation across all IB World Schools.

- 

**Inquirers**  
They nurture curiosity, develop research skills, and show independence in learning. Their love for learning is active and lifelong.
- 

**Thinkers**  
They apply critical and creative thinking to solve complex problems and make reasoned, ethical decisions.
- 

**Principled**  
They act with integrity, fairness, and respect, taking responsibility for their actions and their consequences.
- 

**Caring**  
They show empathy, compassion, and respect, and are committed to making a positive difference in the lives of others and the environment.
- 

**Balanced**  
They value intellectual, physical, and emotional well-being, striving for balance in their lives and supporting the well-being of others.

- 

**Knowledgeable**  
They explore important local and global ideas, gaining deep understanding across a broad range of subjects.
- 

**Communicators**  
They express ideas confidently in multiple languages and forms and collaborate effectively with others.
- 

**Open minded**  
They value their own culture and respect others' perspectives, traditions, and values, showing a willingness to learn and grow from diverse viewpoints.
- 

**Risk takers**  
They face unfamiliar situations with courage and confidence, explore new ideas independently, and stand up for their beliefs.
- 

**Reflective**  
They thoughtfully evaluate their learning and experiences to understand their strengths and areas for growth, supporting personal development.

## Approaches to Learning Skills

- 

**Thinking**

  - Creative thinking
  - Critical thinking
  - Transfer Skills
- 

**Social**

  - Collaboration
- 

**Communication**

  - Effective Communication through interaction
- 

**Self Management**

  - Organization Skills
  - Affective Skills
  - Reflective Skills
- 

**Research**

  - Information Literacy
  - Media Literacy

# Academic Programmes

Oakridge International School, Bengaluru proudly offers the following International Baccalaureate (IB) programmes:

**Early Years Programme (EYP) :**  
Pre-Nursery to EYP 2

**Middle Years Programme (MYP):**  
Grades 6 to 10 (MYP 1 to 5)

**Primary Years Programme (PYP):**  
Grades 1 to 5

**Diploma Programme (DP):**  
Grades 11 & 12 (DP 1 & 2)

At the heart of the PYP, MYP, and DP is a shared philosophy about the purpose of education—rooted in the IB mission, the Learner Profile, and core principles that continue to shape and inspire the curriculum.



## The Primary Years Programme (PYP)

At Oakridge International School, Bengaluru, our Primary Years Programme (PYP) includes both the Early Years (Pre-Nursery to EYP 2) and Primary Years (Grades 1 to 5). The PYP curriculum focuses on the

development of the whole child—intellectually, socially, emotionally, and physically—nurturing lifelong learners who are confident, caring, and internationally minded.

### Early Years (Ages 2–5)

Learning is driven by purposeful play and hands-on experiences that spark curiosity, build foundational understanding, and nurture a lifelong love for learning.

### Primary Years (Ages 6–10)

Students explore engaging, cross-disciplinary themes through inquiry-based learning. The curriculum integrates six globally significant inter-disciplinary themes across subjects like mathematics, science, the arts, and languages, building deep knowledge, skills, and conceptual understanding.

### The PYP Exhibition

In their final PYP year, students participate in a student-led, collaborative inquiry project. The PYP Exhibition is a meaningful and reflective experience where learners investigate real-world issues, demonstrating their understanding, voice, and action.

The PYP fosters student confidence, agency, and international mindedness, offering the ideal foundation for success in the IB Middle Years Programme.

# The Middle Years Programme (MYP)

## GRADES 6–10:

At Oakridge International School, Bengaluru, students aged 11 to 16 engage in the IB Middle Years Programme (MYP)—a challenging, internationally focused, and well-rounded educational experience.

### The MYP Personal Project

A student-led, independent inquiry into a personal area of interest, the Personal Project empowers learners to set goals, conduct research, develop a product or outcome, and reflect on their process. Guided by a supervisor, students build essential

### MYP e-Assessments

All students undertake MYP e-Assessments at the end of Grade 10, building strong academic foundations for the IB Diploma Programme, higher education, and future

# The Diploma Programme (DP)

## GRADES 11 & 12

The IB Diploma Programme (IBDP) at Oakridge is a rigorous and rewarding academic journey for students aged 16–18. Designed to cultivate well-rounded, internationally minded individuals, the programme fosters academic excellence,

- **Extended Essay (EE)** – a self-directed research project that develops inquiry and writing skills.
- **Creativity, Activity, Service (CAS)** – experiential learning that encourages balance, reflection, and community engagement.

Together, these elements build independent thinking, intellectual curiosity, and leadership with compassion. Oakridge students graduate from the IBDP not just with

Students study eight subject groups and culminate their learning journey with MYP assessment and Personal Project in Grade 10.

Approaches to Learning (ATL) skills like self-management, critical thinking, and creativity. The project fosters initiative, global awareness, and personal growth.

careers. This experience also nurtures values and life skills essential for a purposeful and fulfilling life.

personal growth, and a deep sense of global responsibility. Students pursue six subjects across a range of disciplines, complemented by the **IB Core:**

- **Theory of Knowledge (TOK)** – a critical exploration of how we know what we know.

outstanding university preparation, but with the confidence and perspective to thrive in a complex, interconnected world.



# STUDENT'S SCHOOL LIFE AT OAKRIDGE

## Academic Year - 2025 – 26

The academic year at Oakridge International School – Bengaluru spans approximately ten months, beginning in July and concluding in the first week of June. Across this period, students engage in 190 active learning days.

For assessment and reporting purposes, the year is structured into two academic terms, allowing for focused progress reviews and comprehensive feedback to support student development.

School Academic Year  
Start Date - 23rd July 2025

School Academic Year  
Closure - 29th May 2026

## School Day and Week

- The regular school week runs from Monday to Friday, with the school day starting at 7:45 AM and ending at 2:00 PM.
- Students are supervised from 7:30 AM, when the school gates open and school buses arrive, ensuring a safe and smooth start to the day.
- Learning Enrichment Activities Program (LEAP):
  - On Wednesdays, students stay back for extended activities, Clubs and academic support until 3:00 PM. All students participate in these activities
  - The program is extended to rest of the week, with sports and arts learning activities that are optional and have an additional fee component

**LESSON TIMINGS:** At Oakridge Bengaluru, the primary & secondary school day is thoughtfully structured to balance focus, flexibility, and deep engagement. Students follow a combination of:

- **40-minute lessons (all segments) for core skill-building and subject variety**
- **80-minute block lessons in Secondary for in-depth learning, project work, labs, and collaborative activities**

## Grade Level Divisions

At Oakridge Bengaluru, student sections are allotted through a thoughtful and student-centered process. We consider a variety of factors — including student interests,

peer connections, and learning dynamics — to ensure that each section reflects an inclusive mix of students leading to a positive learning experience.

## Houses

From Grade 1 onwards, all students are allocated to one of the four schoolhouses. Each house is represented by a distinct colour, reflected in the sports uniform.

Students take part in a variety of inter-house events and competitions throughout the year, promoting teamwork, leadership, school spirit, and a healthy sense of competition.

## Learning Enrichment Activities Programme

**LEAP (Learning Enrichment Activities Programme)** takes place every Wednesday from 2:00 PM to 3:00 PM after school.

- In the Secondary section, clubs are student-initiated and teacher-mentored, encouraging leadership and creativity.
- In the Primary section, LEAP sessions are organized and led by teachers.
- Club offerings vary each term and are shaped by student interests and passions. Some existing clubs are:



Music Club



Literary Club



Debate/  
MUN Club



Cooking Club



Film Making Club



Rocketry Club



STEAM Club



Yoga Club



Dance Club



Theatre Club



Digital Coding Club



Chess Club



Changemakers Club

## Experiential Trips and Expeditions

Local trips and global expeditions introduce our students to different cultures, people, and ideas, sparking their curiosity and broadening their outlook.

These include subject-specific field trips which bring our IB curriculum to life and enable hands-on, experiential learning. Annual trips to MIT and UNICEF through Nord Anglia collaborations let

students learn in new and extraordinary ways, which has a profound impact on their academic development.

Prior to every trip, comprehensive risk assessments are conducted, parent permission is obtained, and safety and security measures are carefully implemented to ensure student wellbeing throughout the experience.

## Interscholastic Events

We provide numerous opportunities for students to participate in extracurricular activities, including sports, Model United Nations, World Scholar's Cup, and other competitive events. Participants are expected to take part in all practices leading up to the event. In addition to the practice schedule, participants will compete against other house teams in school as a part of preparation. Additionally, we organize inter-school competitions where we

invite other institutions to participate, such as Phoenix Cup, OAKMUN, and CodeFest.

These events serve a dual purpose: they offer students chances to compete and showcase their talents while also providing valuable leadership and organizational experience as students take active roles in planning and managing these events.

## Grooming & Uniform Guidelines

Being well-groomed reflects self-respect, builds confidence, and promotes a positive school environment. It minimizes distractions, supports equality, and helps students develop essential life skills, preparing them for future

academic and professional settings. Personal grooming also reinforces discipline and pride in being part of the school community.

### Accessories and grooming

- No makeup, nail polish, or kajal/eyeliner
- Plain black hairbands/clips only
- Simple, small earrings for girls only
- No wristbands, chains, or lockets
- No hair colouring
- Boys must maintain proper haircuts and shaves
- Non-permitted accessories will be confiscated

## Uniforms

### Guidelines

Students from Grades 1 to 12 have three designated uniforms:

**UNIFORM 1:** Light blue shirt with khaki skirt or trousers

**UNIFORM 2:** White shirt with dark blue skirt or trousers

**UNIFORM 3 (Sports):** Black-grey T-shirt with black shorts; plain black track pants are allowed

**Footwear:** Black shoes with socks must be always worn.

**Outerwear:** The Oakridge orange warm jacket is permitted during colder weather.

**EYP Uniforms:** Early Years learners have a distinct set of three uniforms with different colours.

**NOTE:** Uniform schedules vary by day and are shared at the beginning of the year by Homeroom Advisors and teachers. Strict adherence is expected. Repeated non-compliance may result in disciplinary action.

**Swimming Attire:** Swimming is part of the Physical and Health Education curriculum from EYP 1 to DP 2. Students must bring a swimsuit and towel on designated swimming days, as informed by their PSPE/PHE teacher.

# STUDENT ACADEMIC LIFE

Oakridge ensures students have the time and space to explore concepts meaningfully while maintaining a dynamic and stimulating daily rhythm.

## Learning areas/ subjects in Primary school:

- **Unit of Enquiry-** based on the PYP framework (includes areas of sciences and social sciences)
- Language Acquisition- Hindi, French, Spanish, Kannada
- Sports (Rock Climbing, Swimming, Basketball, Football, Tennis, Taekwondo etc)
- Dance
- English Language
- ICT
- Mathematics
- Visual Arts
- Music
- Theatre
- Yoga

Online tools used in Primary to enhance and support learning: Raz plus, Century Tech



## Subjects Offered in Middle Years Programme & Diploma Programme

### MYP 1-3

- Language and literature
- Mathematics
- Sciences
- Individuals & Societies
- Language Acquisition - Hindi, French & Spanish
- Design
- Visual Arts
- Performing Arts- Vocal, Guitar, Keyboard, Drums, Theatre
- Physical and Health Education
- Interdisciplinary Learning

Online tools used to enhance and support learning - Teams, Century tech

### MYP 4 & 5

- Language and literature
- Mathematics (Standard/ Extended)
- Biology, Chemistry & Physics
- History & Geography
- Language Acquisition- Hindi, French & Spanish
- Design/Visual Arts/Theatre
- Interdisciplinary Learning
- Personal Project

Online tools used to enhance and support learning - Managebac, Assessprep, Century tech, Turnitin

### Diploma 1 & 2

**Group 1-** English language and Literature (SL and HL)

**Group 3-** Individuals and Societies – Business Management, Economics, History, Psychology, Environmental Systems and Societies (interdisciplinary, also Group 4) (SL and HL)

**Group 5-** Mathematics- Analysis and Approaches (AA), Applications and Interpretation (AI) (SL and HL)

**Core -** Theory of Knowledge (TOK), Creativity, Activity, Service (CAS) and Extended Essay (EE)

**Group 2-** Language Acquisition - French, Spanish, Hindi, German (SL – B and ab initio)

**Group 4-** sciences- Biology, Chemistry, Physics, Computer Science, Environmental Systems and Societies (interdisciplinary) (SL and HL)

**Group 6-** Visual Arts

Online tools used to enhance and support learning - Managebac, Turnitin

## Subject Choices and Blocks

Subject selections are finalized at the start of the academic year, through a collaborative process involving the student, parents, and subject teachers. This ensures alignment with the student's interests,

strengths, and future goals. Requests for subject changes mid-year are strongly discouraged, as they can lead to a significant loss of learning and disrupt academic continuity.

# HOMEWORK

Homework plays an important role as it is a tool to develop the essential life skills, promote deeper learning and build a foundation for future success.

## Primary School (EYP & PYP)

Homework for all subjects is assigned every Wednesday and is due for submission the following Tuesday. This structured schedule allows students to manage their time effectively and plan their learning across the week.

## Secondary School (MYP & DP)

Homework for all subjects is assigned every Wednesday in MYP 1,2,3 and is due for submission the following Tuesday. This structured schedule allows students to manage their time effectively and plan their learning across the week. If homework is not submitted by the assigned deadline (Tuesday), parents are required to inform the subject teacher via email. Based on the reason for the delay, an extension of one or two days may be granted at the teacher's discretion.

- In **Grade 10**, the **Personal Project** demands significant independent work outside of regular school hours. Students are expected to plan and manage their time effectively to meet deadlines and quality expectations.

Effective time management and self-discipline are essential to balance academic workload with other responsibilities during these crucial years.

If homework is not submitted by the assigned deadline (Tuesday), parents are required to inform the subject teacher via email. Based on the reason for the delay, an extension of one or two days may be granted at the teacher's discretion.

Homework- In MYP 4, 5 & IBDP, homework is a process providing continuity to the learning of students. Homework may be written or research tasks, making the students delve deeper in the concepts, practice tasks, projects to enhance experiential or hands on learning.

This gives an excellent opportunity for students to catch up on the missed-out work if any, also reiterating the concepts taught in class.

- In **Grades 11 and 12**, students should allocate additional time beyond the classroom for:

- The Extended Essay (EE)
- Theory of Knowledge (TOK)
- Personal revision and exam preparation



# ASSESSMENTS

“When we assess at school, our aim is to understand where each student is in their learning journey, so we can better support their growth and guide them toward their next steps.” Assessments at school are designed to support and enhance student learning and are age appropriate. We use a balanced approach that includes both formative and summative assessments.

Formative assessments are ongoing checks for understanding that happen during the learning

## Assessment in Primary Years Programme (PYP)

In the PYP, assessment is an ongoing process that supports and informs teaching and learning. It focuses on the development of the whole child, using both formative and summative approaches. Assessments are criteria-based and designed to evaluate students' conceptual understanding, skills, and attitudes across transdisciplinary themes.

## Assessment in Middle Years Programme (MYP)

MYP assessments are grounded in subject-specific criteria that are consistent across the programme worldwide. Each subject has four assessment criteria, which guide both instruction and evaluation.

Students are assessed on how well they demonstrate conceptual understanding, apply knowledge in real-world contexts, and use critical thinking skills. Teachers design tasks that are open-ended, inquiry-driven, and allow students to showcase what

## Assessment in Diploma Programme (DP)

DP assessments are rigorous and internationally benchmarked, combining internal assessments (IAs) evaluated by teachers and external assessments evaluated by IB examiners. All assessments are criteria-referenced, meaning students are measured against pre-defined descriptors. Emphasis is placed on deep conceptual understanding, critical thinking, and the ability to apply knowledge in complex and unfamiliar situations. This ensures that students are not only

## Feedback and Reporting

The school schedules four formal opportunities for parents to learn about their child's progress. These are three-way conference meetings (parent- student-teacher conferences) and Student Led Conferences for all grades. Parents are encouraged to ask their child questions about what they are learning, their work habits, their strengths, and the goals they have set for improvement on an ongoing basis.

process—such as quizzes, reflections, discussions, or teacher observations. These help teachers identify student needs and adjust instruction accordingly.

Summative assessments, on the other hand, take place at the end of a learning unit or term and are used to evaluate how well students have understood and retained the content. Reflection is an important part of the assessment process; students are encouraged to self-assess and reflect on their learning post assessment.

Teachers use rubrics, checklists, and student reflections to gauge understanding and growth, ensuring learners are engaged and involved in their own progress.

PYP 4 and 5- End of term assessments start at PYP 4 and 5

they know and can do along with written assessments

MYP students have scheduled summative assessments at the end of each unit and term end. MYP 5 have e-portfolio and personal project that are externally moderated and have a timeline to adhere to for the submissions. MYP 5 is a culmination year and hence students appear for Mock exams before they appear for the final MYP E- assessments.

prepared for academic success but also for global citizenship and lifelong learning.

DP students have scheduled summative assessments in mid-term and term end. The students are given a deadline calendar for all internal assessment submissions starting from end of DP 1. Dp 2 have Mock exams prior to the Final IB external examinations.

Parents also get to view and engage with student performance and learning journeys at various student showcases like the arts exhibition, performing arts showcase, TOK, Personal project exhibitions etc.

Mid-Year and Term end reports are published on School Post (EY to MYP3) & Managebac (MYP4 to DP 2)

# SCHOOL POLICIES

Policies are designed to create a safe, inclusive, and consistent learning environment for all students. These guidelines help establish shared expectations

between the school, parents, and learners, ensuring a respectful and supportive community.

## Some of our key policies include:

### • Academic Integrity Policy

We uphold the highest standards of academic honesty and integrity. We believe that fostering a culture of trust and responsibility is essential for authentic learning.

Academic integrity means that all work submitted by students is their own and appropriately acknowledges the ideas and contributions of others. This includes assignments, projects, exams, and assessments.

We educate our learners about ethical research practices, proper citation, and the consequences of academic dishonesty such as plagiarism, collusion, or cheating. All stakeholders—students, teachers, and parents—share the responsibility of promoting and maintaining a culture of integrity.

Violations of academic integrity are taken seriously and addressed in accordance with the school's disciplinary guidelines and the IB expectations.

### • Assessment policy

**Purpose:** Assessment guides learning by identifying strengths and areas for growth. It supports students in becoming reflective, independent learners.

#### Types of Assessment:

**Formative:** Ongoing checks for understanding during learning.

**Summative:** Evaluations at the end of a unit or term to measure achievement.

**Approach:** Assessments are fair, transparent, and based on clear criteria. They focus on concepts, skills, and the ability to apply learning.

**Student Role:** Learners engage in self-assessment and reflection, building ownership and a growth mindset.

**Feedback & Reporting:** Regular, constructive feedback helps learners improve. Reports show progress against learning goals.

**Inclusion & Integrity:** Adjustments are made to support diverse needs. Academic honesty is expected at all times.

### • Bring your own device and Online safety policy

Online safety is of importance while using devices or own device. The school provides internet facility to all students. In the secondary school, Students are expected to bring their own laptop device to school on designated Device Days in MYP 1–3, and daily in MYP 4, MYP 5, and IBDP, to support their learning and engagement with digital tools.

Oakridge International School follows a comprehensive BYOD and E-Safety Policy, which outlines expectations for responsible and safe use of technology on campus. All students and parents are required to read and sign this agreement at the start of every academic year.

**BYOD AND E-SAFETY POLICY** [Click Here to Read](#)

### • School Behaviour Policy

The Behaviour Policy outlines the expectations we have from all students to ensure a safe, inclusive, and supportive learning environment.

We believe that consistent and respectful behaviour supports academic success and personal growth. Students are guided to make responsible choices, show empathy, and take ownership of their actions.

Clear guidelines and consequences are in place to help learners understand the impact of their

behaviour on others. Our approach focuses on restorative practices, reflection, and learning from mistakes, rather than punitive measures alone.

The support of parents and guardians is essential in reinforcing these values and maintaining a collaborative home-school partnership. Read about the Rights, responsibilities and expectations later in this handbook.

# SCHOOL ENVIRONMENT AND FACILITIES

Oakridge International School provides a clean, safe, and inspiring environment that supports academic, creative, and physical growth. Our campus features well-maintained classrooms, Science labs, Design Lab, ICT lab, library, art and music rooms, sports facilities, and open learning spaces.

Students are expected to use all areas responsibly keeping them clean, organized, and free from damage. Eating is allowed only in designated areas,

and litter must be disposed of properly.

Whether in the playground, cafeteria, studios, or learning hubs, students must move safely, follow school guidelines, and respect shared resources. Caring for our campus ensures a positive, functional space where learning and creativity thrive.

## Device usage

For Primary students we have I- pads available in the classroom and a well-equipped ICT lab  
For Secondary students: The students bring their own device, and the device expectations and policy are shared with the students and parents.

The school ensures all student devices are mapped to the school network

## Lockers

Each student in secondary school has a personal locker to store, books and other learning equipment. This helps bring in responsibility and self-management attributes in our growing students. In order to ensure safety of students, the school provides locks for the students, in case of loss of key the students should pay for replacement.

## Subject Classrooms:

Primary students visit specialised subject areas for learning in arts, languages, technology and sports.

Secondary students move to subject wise classrooms; this enhances the learning as the classrooms are designed for subject support with relevant resources. This also gives relevant movement break to students between lessons helping them re-energise and get ready for the next lesson.

## Learning Enrichment and wellbeing support

Oakridge International School Bengaluru is committed to nurturing an inclusive and empowering learning environment that supports the diverse needs of all students. As an IB Continuum School, we believe in developing the whole child in alignment with the IB Learner Profile and have a Multi-Tiered System of Supports (MTSS) approach to student well-being and success.

Our MTSS framework allows us to address a wide range of learner needs — from those requiring academic, emotional, or behavioural support to those demonstrating high ability . To better understand our student's learning profile and potential, we use data-informed tools such as the GL

CAT4 (Cognitive Abilities Test) and PASS (Pupil Attitudes to Self and School) assessments. These tools help us personalise learning pathways and identify both challenges and opportunities for enrichment.

Our Learning Support team works with students who may need additional help in accessing the curriculum, while also providing extension opportunities for high-performing learners. We also work in collaboration with external specialists, including speech therapists and counsellors, to extend the support network where necessary. Engagement with external service providers remains at the discretion and cost of the parents.

## Wellbeing Counsellor

At Oakridge International School Bengaluru, the Wellbeing Counsellors (separate for primary and secondary school) plays a vital role in fostering a supportive and emotionally safe school environment.

The counsellor offers confidential support to all students. Students may access counselling individually or in small groups, depending on their needs, in a non-judgmental and nurturing setting. Referrals

can be initiated by the pastoral care team, parents, or through self-referral by students, especially in matters related to emotional and social wellbeing.

The counsellor works in close coordination with the student support unit to promote mental health, resilience, and positive school engagement.

## College Guidance and Counselling Services

Students in Grades 6 to 11 engage in career development sessions, helping them explore future pathways and post-school opportunities. For students in Grades 11 and 12, targeted support is provided throughout the university and college application process for destinations around the world.

The university and guidance counsellor work closely with the academic team to support students as they prepare for higher education or transition into the workforce. This process is collaboratively supported by the pastoral team, senior leadership, and the DP

## Health Services and Requirements

### Infirmary

The school's medical centre is staffed by a registered doctor and nurse and is equipped to manage minor illnesses and injuries. Students may visit the infirmary with teacher permission during class time or independently during breaks. The pastoral team may also refer students for concerns related to health, hygiene, or wellbeing.

### Emergency Contacts

Parents must provide at least one additional emergency contact for each child. This contact will be notified if parents are unreachable. It is essential to update the school immediately if there are any changes in contact information.

### Medical History and Medication

Parents must disclose all relevant medical history to ensure proper care. School personnel are not permitted to treat pre-existing conditions or administer prescription medication. The school nurse may give over-the-counter medications such as painkillers for minor symptoms like fever or headache, but only with prior written parental consent.

## Food and Drinking Water

Students are encouraged to bring healthy meals from home or choose nutritious options available at the school cafeteria or Oak Café. Please send only a small amount of cash with children for school cafeteria purchases, limited to once a week.

To support our eco-school goals, students bringing

## Transportation: Optional Bus Service

Oakridge International School Bengaluru offers a limited optional bus service. Bus fees are charged in advance on a quarterly basis, and full fees apply for any usage within a quarter, regardless of frequency.

Any changes to transport arrangements must be submitted in writing by the parent to [transport.blr@oakridge.in](mailto:transport.blr@oakridge.in) and are subject to school

Coordinator to ensure every student's success. We work with an external partner CIALFO to support with the college application process. All high school students are mapped to the CIALFO portal. CIALFO also offers additional personalised and paid services to students in case required.

Through the year we have a number of college admission officers visits and groups fairs organised by school to provide a good exposure to college level opportunities based on student interest and aspirations.

### Emergency Procedures

In the event of a serious injury, a qualified First Aider provides immediate care while the school nurse is called. Parents are contacted immediately. If further medical attention is required, the student will be transported to a designated medical clinic via school vehicle or contracted ambulance. Parents are responsible for any ambulance costs incurred.

### Contagious Illnesses

In case of contagious illnesses such as influenza, measles, chickenpox, or lice, parents must inform the school nurse or the secondary office immediately. A medical clearance note is required before the student can return to school.

### Medication Storage

If students require specific medications (e.g., inhalers, EpiPens, allergy medication), they must be submitted in a clearly labelled bag to the school nurse. Students are not permitted to carry medications during school hours.

food from home should avoid plastic and single-use packaging.

All school students must bring their own reusable water bottles to stay hydrated throughout the day.

approval. No transport changes will be allowed without prior written permission.

Students are expected to maintain good behaviour while using the bus service to ensure the health and safety of all passengers. Failure to follow bus rules may result in temporary or permanent removal from the service.

# RIGHTS AND RESPONSIBILITIES

## Our approach to student behaviour:

Oakridge International School Bengaluru fosters an inclusive environment grounded in respect, dignity, and empathy, guided by International Baccalaureate (IB) philosophy.

Students have the right to learn in a safe, supportive environment and must conduct themselves ethically and responsibly as ambassadors of Oakridge values both on and off campus.

The IB framework develops internationally minded individuals committed to creating a more peaceful world. Our behaviour management approach emphasizes that rights come with responsibilities, rewards positive behaviour, encourages ethical conduct, and applies restorative practices for conflict resolution. Students learn that balancing rights with responsibility is essential for a thriving school community.

## How do we positively reinforce good behaviour?

- We make clear our expectations of good behaviour
- We encourage students to take responsibility for their own actions
- We praise, recognise and celebrate positive behaviour in many ways

## What we do to reward positive attitudes?

- Instant verbal praise or written comments on work where appropriate
- Use the rewards system including merits
- Share success stories in the student online magazine, parent newsletters, and school social media channels
- Regularly share successes in assembly
- Awards presentations / Recognitions

## What we do if a student makes the wrong choice?

- We raise the issue with them using clear and consistent language
- Where appropriate, we encourage students to try to resolve disagreements themselves We encourage children to take responsibility for their own behaviour
- Communicate with parents if needed
- Use the consequences system as per school code of Conduct in case required.

## Student Rights

CATEGORY	RIGHTS
Learning and Participation	<ul style="list-style-type: none"> <li>• All students have the right to complete their assignments with focus and diligence and receive support when needed.</li> <li>• All Students have the right to access and share school materials appropriately and equitably.</li> <li>• All students have the right to use school resources responsibly to support their learning.</li> </ul>
Voice and Expression	<ul style="list-style-type: none"> <li>• Every student has the right to voice their opinions and ideas freely, while being respectful of others' perspectives.</li> <li>• Each student has the right to speak and be heard in a safe, supportive setting.</li> <li>• Every student can expect others to listen actively, and respect shared quiet times meant for focused learning.</li> </ul>
Respect and Well-being	<ul style="list-style-type: none"> <li>• Respect and Well-being All students have the right to be treated with kindness and respect by peers, teachers, and staff.</li> <li>• Every student deserves understanding, happiness, and emotional support in their learning environment.</li> <li>• Students have the right to expect their peers to follow school rules and treat one another with fairness and compassion.</li> </ul>
Safety & Security	<ul style="list-style-type: none"> <li>• All students deserve a safe and secure school environment where they can learn without fear or harm.</li> <li>• Each student has the right to expect care and respect for their personal belongings.</li> </ul>

## Student Responsibilities

AREA	RESPONSIBILITIES
Academic Responsibilities	<ul style="list-style-type: none"> <li>• Students are responsible for recording assignments accurately in their planner or designated system.</li> <li>• Students are responsible for seeking clarification from teachers if they do not understand an assignment or concept.</li> <li>• Students are responsible for establishing consistent homework routines and completing tasks on time and to the best of their ability.</li> <li>• Students are responsible for following up with teachers or peers after attempting work independently.</li> <li>• Students are responsible for catching up on any missed assignments due to absence.</li> <li>• Students are responsible to participate in assessments with integrity</li> </ul>
Engagement in Learning	<ul style="list-style-type: none"> <li>• Students are responsible for actively engaging in lessons and learning activities.</li> <li>• Students are responsible for demonstrating their knowledge through a range of assessments.</li> <li>• Students are responsible for using teacher feedback to improve their learning strategies.</li> <li>• Students are responsible for setting personal learning goals through ongoing reflection.</li> </ul>
Attendance & Punctuality	<ul style="list-style-type: none"> <li>• Students are responsible for being present and punctual for school each day.</li> <li>• Students must ensure all absences are informed as per school protocol.</li> <li>• Students must arrive on time for all classes and school activities.</li> <li>• Students must catch up on missed assignments or learning after being absent.</li> </ul>
Responsible Use of Property	<ul style="list-style-type: none"> <li>• Students are responsible for not bringing expensive or valuable items to school. The school will not be liable for any loss or damage.</li> <li>• Students are responsible for using school property and resources with care and ensuring they are used appropriately.</li> </ul>
Mobile Phones, Digital Devices, other valuables	<ul style="list-style-type: none"> <li>• Students (except IBDP learners) are not allowed to bring Mobile phones to school.</li> <li>• IBDP students are responsible for submitting their phones to the Secondary Office each day during school hours.</li> <li>• Students are responsible not to carry any valuable with them to school, jewellery , expensive watches etc.</li> </ul>
Digital Citizenship and Online Safety	<ul style="list-style-type: none"> <li>• Students are responsible for using technology and the internet responsibly and ethically.</li> <li>• Students must follow the school's BYOD (Bring Your Own Device) and Online Safety Policy.</li> <li>• Students must avoid cyberbullying, plagiarism, and misuse of digital tools.</li> </ul>
Attendance and Punctuality	<ul style="list-style-type: none"> <li>• Students may only leave school early with prior written permission from a parent or guardian.</li> <li>• Students are responsible for being present and punctual for school each day.</li> <li>• Students must ensure all absences are informed as per school protocol.</li> <li>• Students must catch up on missed assignments or learning after being absent.</li> </ul>

Uniform & Appearance	<ul style="list-style-type: none"> <li>• Students are responsible for wearing the correct school uniform each day as per the school guidelines.</li> <li>• Students must maintain personal grooming and hygiene, presenting themselves in a neat and respectful manner.</li> <li>• Any exceptions due to medical or religious reasons must be communicated to the school in advance.</li> </ul>
Academic Integrity	<ul style="list-style-type: none"> <li>• Students are responsible for submitting original work and citing sources appropriately.</li> <li>• Students must avoid cheating, plagiarism, and other forms of academic dishonesty.</li> <li>• Students must understand and uphold the school's Academic Integrity Policy.</li> </ul>
Conflict management and Relationships	<ul style="list-style-type: none"> <li>• Students are responsible for resolving conflicts peacefully and respectfully. They should seek help from a trusted adult or school counselor when unable to manage a conflict on their own.</li> <li>• Students must treat others with empathy and kindness, avoiding physical or verbal aggression.</li> </ul>
School Community and Inclusion	<ul style="list-style-type: none"> <li>• Students are responsible for treating all members of the school community with fairness and without discrimination.</li> <li>• Students must contribute to an inclusive, welcoming environment for all peers regardless of background, identity, or learning needs.</li> <li>• Students are expected to report any incidents of bullying or exclusion.</li> </ul>
Participation and School Spirit	<ul style="list-style-type: none"> <li>• Students are responsible for participating in school events, house activities, and community engagements when possible.</li> </ul>
Health and Wellbeing	<ul style="list-style-type: none"> <li>• Students are encouraged to speak with the Wellbeing Counsellor or trusted adults if facing difficulties.</li> </ul>
School Bus	<p>When traveling via the school bus, Students are responsible for:</p> <ul style="list-style-type: none"> <li>• Always following the instructions of the bus staff (driver and attendant).</li> <li>• Speaking politely and maintaining a low volume to avoid distracting the driver.</li> <li>• Treating the bus and its equipment with care—no vandalism or littering.</li> <li>• Respecting fellow passengers and refraining from any form of bullying or teasing.</li> <li>• Reporting any unsafe behaviour or concerns to the bus staff or school authorities promptly.</li> <li>• Avoiding the use of mobile phones or devices for inappropriate content or disruptive activities while on the bus.</li> <li>• Being punctual for pick-up and drop-off to ensure timely travel for all.</li> </ul>
Code of Conduct	<ul style="list-style-type: none"> <li>• All students are expected to uphold the school's Code of Conduct at all times. This includes demonstrating respect, responsibility, and integrity in their actions and interactions</li> </ul>
Safety and Zero Tolerance	<ul style="list-style-type: none"> <li>• Students are responsible for ensuring a safe and secure school environment.</li> <li>• The school maintains a zero-tolerance policy for drugs, alcohol, tobacco, or weapons—any possession of these may lead to immediate expulsion.</li> <li>• Refrain from academic misconduct, including cheating, plagiarism, or attempting to view or steal exam materials.</li> <li>• Resolve conflicts peacefully and avoid all forms of physical aggression or fighting.</li> <li>• Respect others' property and refrain from any form of theft.</li> <li>• Use digital platforms responsibly and ensure online behaviour does not negatively impact school relationships or safety.</li> <li>• Demonstrate respectful conduct at all times and refrain from harmful or inappropriate sexual behaviours.</li> </ul>

# SAFETY & SECURITY AT SCHOOL AND SCHOOL TRIPS

## ID Cards

All staff at school is expected to wear ID cards that show they are a member of the school staff. Parents are given parent ID's and those must be carried along when visiting school.

Visitors to the Oakridge campus are required to sign in and out at the main security gate. All visitors will receive a visitors pass which must be worn at all times whilst on campus. Brief safeguarding guid-

ance must be read, and an electronic form signed. Visitors are not permitted on campus during school hours unless on official business, in which case they will be escorted by security to the appropriate office.

Nannies and drivers are not permitted on the school campus during school hours. Any such adults must remain at the main security entrance.

## Emergency Procedures (Fire drill & lockdown)

At Oakridge International School, Bengaluru, safety is our top priority. Emergencies are occurrences that we all hope will never happen.

Supervised lockdowns and fire drills are practiced periodically throughout the school year to ensure that the community knows what to do.

Everyone on campus must follow procedures centred on the need for a safe and well-executed evacuation or lockdown.

Emergency evacuation routes are posted in each room. Students are expected to follow teacher instructions to ensure their own safety and the safety of others.

In the event of a civil unrest, the school administration will contact local authorities to determine the seriousness of the situation.

In the event of an emergency or evacuation, parents will be contacted and asked to collect their children. Children will not be released to unauthorized people.

Situations may arise where it is best for Oakridge students to remain on campus. In this case, parents will be notified by telephone. For this reason, it is extremely important that parents keep the school updated with any changes in home and/or emergency contact telephone numbers.

## Student Safety during Educational Visits

The school prioritizes student safety during all educational trips, including outstation and day excursions. Comprehensive risk assessments and, where necessary, pre-visit evaluations are conducted to identify and mitigate potential risks.

Student-teacher ratios are carefully maintained, and emergency protocols, including medical support and supervision plans, are established in advance.

Parents are kept informed at every stage—before the trip through detailed communication and consent forms, during the trip via real-time updates when necessary, and post-visit with feedback and follow-up.



# KNOW YOUR DESIGNATED SAFEGUARDING LEADS

## SAFEGUARDING AND CHILD PROTECTION

At Oakridge child's welfare is paramount.

- Each student has the right to be protected from harm and exploitation and to have their welfare safeguarded irrespective of race, religion, ability, gender or culture.
- All students need to be safe and feel safe in school
- Every adult in school must have a demonstrable commitment to protecting the students with / for whom we work.
- We work in partnership with parents/carers and/or other professionals to ensure the protection of students.
- Our guiding principle throughout is 'the best interests of the students'.

In case, you are concerned about a student or the behavior of another adult, please reach out to your Designated Safeguarding Leads (DSLs) in school.

## DESIGNATED SAFEGUARDING LEADS



**Ms. Kavita Sukhani**  
Principal

kavita.sukhani  
@oakridge.in



**Mr. Jayan Vijayan**  
Bursar

jayan.vijayan  
@oakridge.in



**Ms. Bindu Thomas**  
Head of Primary

bindu.thomas  
@oakridge.in



**Ms. Niji Varghese**  
PYP Coordinator

niji.varghese  
@oakridge.in



**Ms. Vidya George**  
Head of Department-  
Sciences

vidya.george  
@oakridge.in



**Ms. Tanushree Tyagi**  
Student Counsellor

tanushree.tyagi  
@oakridge.in



**Mr. Ritvik Raj**  
Secondary Math Teacher

ritwik.raj  
@oakridge.in



**Ms. Nishtha Srivastava**  
Head of Secondary

nishtha.srivastava  
@oakridge.in

# PARENTS AS PARTNERS

We believe that strong partnerships between school and home contribute significantly to student success, this section includes parents' rights and responsibilities. How we connect with you and ways how you can connect with the school.

## Parent Rights

Area	Parent Rights
Communication & Information	<ul style="list-style-type: none"> <li>Be informed about their child's progress and development.</li> <li>Receive timely communication regarding school events, policies, and updates.</li> <li>Access school calendar, academic expectations, and assessment procedures.</li> </ul>
Participation & Involvement	<ul style="list-style-type: none"> <li>Participate in school events, orientation programs, and parent-teacher meetings.</li> <li>Be involved in the school community through volunteering, Oak Parent Partner group, or feedback mechanisms.</li> <li>Contribute to a collaborative learning environment.</li> </ul>
Respect & Inclusion	<ul style="list-style-type: none"> <li>Be treated with respect and dignity by all school staff.</li> <li>Have their language, culture, and identity acknowledged and respected.</li> </ul>
Support & Safety	<ul style="list-style-type: none"> <li>Expect a safe, secure, and inclusive environment for their child.</li> <li>Receive support in case of academic, behavioural, or emotional concerns related to their child.</li> <li>Have access to school support services including counselling and learning support.</li> </ul>
Transparency & Accountability	<ul style="list-style-type: none"> <li>Request clarity on school policies, assessments, and curriculum.</li> <li>Be informed of any serious disciplinary or health matters related to their child.</li> <li>Raise concerns or complaints through appropriate school channels.</li> </ul>

## Parent Responsibilities

Area	Parent Responsibilities
Punctuality & Attendance	<ul style="list-style-type: none"> <li>Ensure your child arrives on time; report absences as per protocol.</li> <li>Ensure timely arrival and pickup, including when using private transport.</li> </ul>
Academic Support & Homework	<ul style="list-style-type: none"> <li>Provide time, space, and materials for study at home.</li> <li>Assist in developing consistent homework routines.</li> <li>Regularly check homework and school calendar via Teams/ManageBac.</li> <li>Encourage positive attitude, effort, and timely submission.</li> </ul>
School Engagement	<ul style="list-style-type: none"> <li>Communicate proactively with school regarding academic, emotional, or behavioural concerns.</li> <li>Raise feedback or questions respectfully and appropriately.</li> <li>Use school-provided support services as needed.</li> </ul>
Support & Safety	<ul style="list-style-type: none"> <li>Reinforce respectful behaviour, school rules, and safe conflict resolution.</li> <li>Support the school's code of conduct and zero tolerance policy.</li> </ul>
Digital Device Use	<ul style="list-style-type: none"> <li>Monitor your child's digital behaviour.</li> <li>Support adherence to the BYOD code of conduct.</li> </ul>
Uniform & Personal Items	<ul style="list-style-type: none"> <li>Ensure correct uniform daily.</li> <li>Avoid sending expensive items to school.</li> </ul>
Safety & Zero Tolerance	<ul style="list-style-type: none"> <li>Reinforce zero tolerance for misconduct, fighting, theft, dangerous or inappropriate behaviours.</li> </ul>
Use of School Resources	<ul style="list-style-type: none"> <li>Teach students to care for school and personal property.</li> </ul>
Transport / Bus Behaviour	<ul style="list-style-type: none"> <li>Reinforce safe and respectful bus conduct.</li> <li>Ensure child follows all transport guidelines.</li> </ul>
Partnership & Communication	<ul style="list-style-type: none"> <li>Stay informed about school policies and expectations.</li> <li>Work in partnership with the school to support student growth.</li> </ul>

# PARENT CONNECT

We connect with parents in three meaningful ways:

## Inform – Involve – Engage

### Inform

Sharing regular updates about the school's vision, events, and curriculum to help parents understand how we approach teaching and learning. This happens via school updates, Curriculum days, step up Orientations and Open House events.

Below is a list of regular communication you receive from school. We request you to save the email IDs in your email contact list to ensure the emails from do not go to the spam folder.

Channel	Frequency	How	From	Focus	Grade Level specific
Newsletter	Monthly	Email	info.bengaluru@oakridge.in	School Updates	Whole School
Principal Updates	Monthly	Email/ school social Media	info.bengaluru@oakridge.in	School Updates	Whole School
Year Curriculum Overview and Year Calendar	Start of the Year	Email	Home Room Advisor	Overview of teaching and learning through the year	Whole School
Fee Information	Monthly/ weekly in case of delay	Email	info.bengaluru@oakridge.in	Fee Information and Payment reminders	Whole School
WTR on Weekends	Weekly	Email	schoolpost@oakridge.in	Weekly transaction plan and report	Whole School
Assessment Calendar	Prior to exams	Email	Home Room Advisor	Assessment schedule and Syllabus	PYP 4 upwards
Assessment Calendar	Bi annual	school Post/ Managebac	schoolpost@oakridge.in	Student progress reports	Whole School
Broadcast messages	In case required	Whatsapp	Home Room Advisor	Urgent messages or reminders	Whole School
Biweekly communication - midweek and weekend	Weekly	Email	Home Room Advisor	Important updates related to school routines and events	Whole School
Homework on Wednesday	Weekly	Email	Home Room Advisor	Reiteration of concepts learnt at school	Early Years & Primary
Unit letter, Synopsis - Once in 6-8 weeks	Unit completion	Email	Home Room Advisor	Unit learning outcomes and evidence	Early Years & Primary
School events, external events and opportunities	Event based	Email/ padlet	Home Room Advisor	Information and updates on competitions and exams conducted by external organizations	Early Years & Primary
Other communication – From section Heads, Coordinators, school counsellors	When required	Email	HOS, Coordinators, School counsellor	Important updates related to a specific class or the section	Respective sections

## Involvement

Providing insights into their child's academic and developmental progress through parent meetings at the start and different times of the year, student led conferences, various student showcase and exhibitions.

### School Events

The Year Calendar has the dates for School events such as sports days, Performance days, student led conferences and exhibition s shared in advance to ensure that parents have blocked their calendars.

### Scheduled-Meeting the Teachers to set goals and know about the student Progress

At the start of the school year, we hold our “Meet & Greet” event with the Home Room Teacher & HRA- Home Room Advisor. This is an opportunity to understand some of the key systems at school which support your child and also allows you to get to know your child's advisor.

discuss your child's progress with the advisor and the subject facilitators to gain more detailed insight into progress.

Online Check in with Parents for Primary and Early Years- Hrt's connect with parents for a monthly check in- via a team's meeting at a scheduled time in the evenings

There are three further 3-way conference meetings to

### Individual meetings

We have an open-door policy to meet with our parents in case of any specific query or request related to the students learning or wellbeing. We encourage all parents to contact school academic team, including teachers and leaders at any time during the year,

### Parent – school Communication

Clear communication between parents and the school is essential for student well-being and progress. Below is a summary of the key communication channels and modes of contact that parents can use to connect with school/ Teachers.

Purpose	Whom to Contact	Mode of Communication
General inquiries, updates & notifications	School Office / Reception	Phone / Email / School Post
Absence or early dismissal	Homeroom Teacher / Homeroom advisor/ level Coordinator	Email only Phone only in case of emergency For Long leaves include section head and school principal
Academic progress / concerns	Subject or Homeroom Advisors/ Teachers	Email / Scheduled meetings
Homework & assignments	Subject or Homeroom Advisors/ Homeroom Teachers	Teams / ManageBac / Email
Learning Support / Counselling Needs	Learning Support / Counsellor	Email / Request appointment
Transport arrangements / concerns	Transport Coordinator / Homeroom Advisors/ Homeroom Teachers	Email / Call
Uniform, belongings, general discipline	Homeroom Advisors/ Homeroom Teachers / Grade Coordinator	Email
Medical or allergy updates	Homeroom Advisors/ Homeroom Teachers / school Nurse	Email / Call / Medical form submission
Volunteering / Parent Participation	Event Coordinator / Class Representative	Email / School Circulars/ Form
Feedback / Concerns / Suggestions	Section Head /Principal / Parent Coordinator	Email / Parent Surveys / Meetings

**Important NOTE-** Parents are requested not to message teachers via whatsapp for any concerns or queries unless in an emergency situation. School staff will respond via the school's communication channels. Individual teacher contact numbers are private and cannot be used for any formal school communication.

# Engage

Encouraging active participation through volunteering opportunities, joining oak Parent partners group as class representatives, and giving feedback via school surveys. We encourage all parents to participate in these opportunities and become active members of our school community.

## Oakridge Parent Partners

The Oakridge Parent Partners (OPP) Group brings together parents for the purpose of furthering the development of the school, promoting the welfare of the students, enhancing communication and encouraging social interaction between the school

families and the school. The OPP Group supports the school in maintaining its standard of excellence and believes that parent involvement enriches the educational experience for all students. You can sign up via the student information form.

## VOLUNTEERING FOR SCHOOL EVENTS

### Purpose of Volunteering

Volunteering helps build a strong school community by encouraging collaboration between parents, students, and staff. It enhances student experiences, fosters community spirit, and creates a shared sense of ownership and pride in school events.

### Types of School Events where parents volunteer :

#### CULTURAL EVENTS

– Performance days, assemblies

#### ACADEMIC EVENTS

– PYP Exhibitions, Literature Festival, Personal Project

#### SPORTS EVENTS

– Sports Day, Inter-house Competitions

#### FESTIVALS & CELEBRATIONS

Fundraisers, Environment Drives, CAS initiatives.

#### ORIENTATION & OPEN DAYS

New parent welcome, campus tours, admission events

#### COMMUNITY & SERVICE

Fundraisers, Environment Drives, CAS initiatives.

#### STUDENT-LED INITIATIVES

– Code Fest, MUN

#### SHARE YOUR SKILLS AND KNOWLEDGE

- Visit us to share your knowledge about careers and other fields

#### PARENT REFERRAL PROGRAMMES

Parents can help to grow the school community by spreading the positive word of mouth & by referring new families to Oakridge.



# PEDAGOGICAL LEADERSHIP AT OAKRIDGE

1	Head of Primary	Bindu Thomas
2	Head of Secondary	Nishtha Srivastava
3	Head of Beyond Classroom & GC Regional Lead	Aneeta Pati
4	Diploma Programme Coordinator	Priyanka Sharma
5	MYP Coordinator	Supriya Menon (Grades 9, 10)
6	Deputy MYP Coordinator	Indrani Roy (Grades 6, 7, 8)
7	PYP Coordinator	Niji Varghese (Grades 3, 4, 5)
8	Deputy PYP Coordinator	Anita Michael (Grades 1, 2)
9	EYP Coordinator	Shreeja VP
10	HOD Language and Literature	Divya Saxena
11	HOD Mathematics	Dorothy Bosco
12	HOD Sciences + STEAM Lead (Secondary)	Vidya George
13	HOD Design	Arshdeep Kaur
14	HOD Language Acquisition	Neha Baranwal & Jean Dela Croix Wode
15	HOD Individuals & Societies	Aparajita Datta
16	HOD Performing Arts	Vineeth Winfred
17	HOD Sports	Joseph Collen Suresh
18	CAS Coordinator + Secondary Wellbeing Counsellor	Tanushree Tyagi
19	Service as Action + EDIB Lead	Param Kaur
20	Personal Project Coordinator	Ms. Neetha N
21	Extended Essay Coordinator	Ms. Punitha N
22	College Counsellor	Susmita Bharadwaj
23	Student Wellbeing Counsellor - Primary	D Carmel Monisha
24	Social Impact Lead - Primary	Sai Madhuri
25	Social Impact Lead – Secondary	Sonia Kejriwal
26	Global Campus Lead - Primary	Mumtaz Ali
27	Global Campus Lead - Secondary	Swathi Sethuraman
28	House Lead – Green (Terra Trailblazers)	Ravi Kumar Dharman
29	House Lead – Red (Ignis Inspirers)	Panneal Joshua
30	House Lead – Blue (Aqua Ambassadors)	Sowmya Reddy
31	House Lead – Orange (Aether Adventurers)	Praveen kumar B K Billava

## SCHOOL COMMUNICATIONS

Oakridge is proud of its commitment to digital communication and communicates through email, social media networks and the school website. We have a commitment to protecting the environment and avoid sending paper communication home. It is vital that we have your up-to-date email account in order to communicate with you regularly.

Main Office, Admissions Office, and Business Office, telephones and email are manned daily from 7:40am until 4:00pm, Monday to Friday except on national holidays.

When school is closed to students, administrative staff are available to answer general queries, supply relevant forms and documents and undertake admissions testing if required.

We encourage parents to meet with teachers and/or members of the school leadership team; however,

we do request that you make a prior appointment with 24 hours' notice. This will allow staff to better prepare for any meetings.

To communicate with Oakridge academic staff members, please contact them via e-mail using their Oakridge e-mail address. In the unlikely event of an emergency, information will be communicated to parents via email and telephone. Please make sure the school has your up-to-date contact details.

The Oakridge International School Bengaluru social media channels (Instagram, Facebook, LinkedIn, X, Threads, YouTube) provides informal updates, photographs and videos of school life. There is an annual yearbook, which students receive every year in June.

Other means of communication include email, telephone calls, student reports and scheduled parent teacher conferences.



DEPARTMENT	PHONE NUMBER	EMAIL ID
School Reception (General Enquiry)	080-31021333 / 8105166600	
Admissions Desk	080-31021326	mac.blr@oakridge.in
Marketing & Events Related	080-31021326 / 7022305007	mac.blr@oakridge.in
Fee Related	080-31021331	accounts.blr@oakridge.in
ICT (Login/Access/ Troubleshooting)	080-31021320	itsd.bengaluru@oakridge.in
School Transport	080-31021312 / 9108226119	transport.blr@oakridge.in
HR	080-31021316	careers.blr@oakridge.in
School stores	080-31021334	stores.blr@oakridge.in
Early Years Coordinator : Prenursery - EYP 2	080-31021333	shreeja.menon@oakridge.in
PYP Early Years Coordinator : Grade 1 - Grade 2	080-31021333	anita.michael@oakridge.in
PYP Coordinator : Grade 3 - Grade 5	080-31021333	niji.varghese@oakridge.in
MYP Coordinator : Grades 9 & 10	080-31021333	supriya.menon@oakridge.in
Deputy MYP Coordinator : Grades 6, 7, 8	080-31021333	indrani.roy@oakridge.in
School Principal	080-31021319	kavita.sukhani@oakridge.in
Principal Appointment - EA to Principal	080-31021319	eaprincipal@oakridge.in
Head of Secondary	080-31021333	nishtha.srivastava@oakridge.in
Head of Primary	080-31021333	bindu.thomas@oakridge.in
School Bursar	080-31021333	jayan.vijayan@oakridge.in
Director - Admissions & Marketing	080-31021333	nancy.kurian@nordanglia.com

## STAFF RESPONSIBILITY AND COMMITMENT

At our school, we "Engage as One" — united in purpose, values, and dedication to student success. These commitments guide how we conduct ourselves as educators and collaborators in a thriving learning community.

Area	Our Commitment as Staff
Respect & Dignity	Respect & Dignity We treat all students and colleagues with respect and dignity, acting fairly and with sensitivity to individual rights and sensibilities.
Learning Environment	We are committed to creating a caring, supportive, and safe learning environment that fosters student growth, engagement, and curiosity.
Confidentiality	We respect the confidentiality of student information and share it only with authorized individuals when necessary.
Professional Integrity	We uphold the integrity of our professional relationships and avoid any form of exploitation—material, ideological, or otherwise.
Core Values	We model professionalism, integrity, and a shared commitment to ethical standards and the values of the IB learning community.
Collaboration & Communication	We engage proactively and respectfully with parents, students, and colleagues, fostering trust, transparency, and teamwork.

# FEE POLICY

## 1. Tuition Fee Structure & Payment

- **Tuition Fee** is calculated on an annual basis (12 months) and is payable in 3 instalments in advance via:
  - Direct debit
  - Credit card
  - Cash (up to INR 2 lacs)
- **Mid-Term Joining Fee:** The fee is calculated based on the month of joining, and the applicable amount is shared by the school accounts team.
  - This fee policy does not apply to mid-term joiners (Starting Sep 2025) for the academic year 2026.

## 2. Late Fee & Consequences of Non-Payment

- **Late Fee Penalty:** There will be a late fee of 2% starting after a month from the due date.
- **Consequences of Non-Payment:**
  - The student will not be registered for IB (External) exams.
  - A Transfer Certificate (TC) will not be issued if the fee is unpaid.

## 3. Concessions & Discounts

- **Sibling Discount:**
  - 5% discount for the first sibling (2nd child) on the annual tuition fee.
  - 7% discount for the second sibling (3rd child) on the annual tuition fee.
  - Sibling Concession will be applied only on the 2nd Instalment for students starting from Term 1.
- **Discount on Annual Fee:** Avail a 4% discount on the total Annual Tuition Fee if paid by or before 15th May 2025.
- **No General Concessions:**
  - The school does not offer concessions, unless there is a promotional offer rolled out for corporates or channel partners.
- **Scholarships:**
  - Any academic scholarships awarded to students will be adjusted in the Tuition Fee and are non-cashable & non-recurring.

## 4. Fee Components & Inclusions

- **The Tuition Fee covers:**
  - Academic instructions
  - Facilities for academic excellence
  - Arrangements for excellence in sports, hobbies, community service, and co-curricular activities.
- Additional fee for outstation educational trip or competition registrations wherever applicable.
- **No Service Tax:**
  - If the government imposes any service tax, the fee will be revised accordingly, and parents will be notified.

## 5. Annual Fee Hike Policy

- Fee hikes generally vary from 10-12% year-on-year, which aligns with market trends.
- The hike is applied on the promotional GRADE FEE for the academic year, not on the current academic year fee.

## 6. Withdrawal & Refund Policy

- If a regular student withdraws, a 2-month prior written notice is required for the application of a Transfer Certificate (TC).
- **Fee Refund Rules:**
  - The fee paid for the term is NON-REFUNDABLE.
  - If a newly enrolled student withdraws before joining, NO REFUND will be provided.

## 7. Supplementary Fee

Educational/Outstation Trips	All grades	As per actuals
Learning Support for student with special needs	All grades	Determined by Individual Need
Registration fee for competitions except for in-house events	All grades	As per actuals
External/IB Assessments	All grades	As per actuals



# SCHOOL CALENDAR

## ACADEMIC YEAR - 2025-26

### Early Years Programme

Jul 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sept 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Oct 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Nov 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Dec 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Feb 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Mar 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Apr 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jul 2026 (AY2026-27)						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

COLOR	DESCRIPTION
	Term Holidays and weekends
	Mid week festival holidays
	Parent Meetings
	School events ( parents invited)
	Inter school events
	Assessment dates
	Outstation trips
	Fee due date (1st May 2025, 1st September 2025, 1st January 2026, 1st May 2026)
	School start days
	School events only students

Please note that the dates mentioned are subject to change due to unforeseen circumstances, scheduling adjustments, or administrative decisions



# SCHOOL CALENDAR

## ACADEMIC YEAR - 2025-26

### Primary Years Programme

Jul 2025							Aug 2025							Sept 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				
							31													

Oct 2025							Nov 2025							Dec 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1		1	2	3	4	5	6	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													

PYP 4 - 5 TERM END ASSESSMENT

Jan 2026							Feb 2026							Mar 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30	31				

Apr 2026							May 2026							Jul 2026 (AY 2026-27)						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2				1	2	3	4
5	6	7	8	9	10	11	3	4	5	6	7	8	9	5	6	7	8	9	10	11
12	13	14	15	16	17	18	10	11	12	13	14	15	16	12	13	14	15	16	17	18
19	20	21	22	23	24	25	17	18	19	20	21	22	23	19	20	21	22	23	24	25
26	27	28	29	30			24	25	26	27	28	29	30	26	27	28	29	30	31	
							31													

PYP 4 - 5 TERM END ASSESSMENT

COLOR	DESCRIPTION
Light Blue	Term Holidays and weekends
Light Teal	Mid week festival holidays
Yellow	Parent Meetings
Dark Blue	School events ( parents invited)
Light Teal	School events only students
Light Blue	Inter school events
Light Grey	Assessment dates
White with horizontal lines	Outstation trips
Green	Fee due date (1st May 2025, 1st September 2025, 1st January 2026, 1st May 2026)
Red	School start days

Please note that the dates mentioned are subject to change due to unforeseen circumstances, scheduling adjustments, or administrative decisions



# SCHOOL CALENDAR

## ACADEMIC YEAR - 2025-26

### SECONDARY-( Middle Years Programme/ Diploma Programme)

Jul 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sept 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Oct 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Nov 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Dec 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MYP5 SA- IBDP 1&2 CT

MYP5 & IBDP 2 Mock

MYP 1-4 & IBDP 1 Term End Assessment

Jan 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Feb 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Mar 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

IBDP 2 Mock2

MYP5 Mock2

Apr 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MYP 1-4 & IBDP 1 Term End Assessment

Jul 2026 (AY 2026-27)						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

COLOR	DESCRIPTION
Light Blue	Term Holidays and weekends
Teal	Mid week festival holidays
Yellow	Parent Meetings
Dark Blue	School events ( parents invited)
Light Blue	School events only students
Teal	Inter school events
Grey	Assessment dates
White	Outstation trips
Green	Fee due date (1st May 2025, 1st September 2025, 1st January 2026, 1st May 2026)
Red	School start days

Please note that the dates mentioned are subject to change due to unforeseen circumstances, scheduling adjustments, or administrative decisions



## PARENT CONNECT - MEETINGS AND EVENTS FOR WHICH PARENTS ARE INVITED

DATE	DAY	GRADE	PRIMARY	GRADE	SECONDARY
<b>Jul-2025</b>					
18 <sup>th</sup> - 19 <sup>th</sup>	Fri/Sat	Pri- Sec	Meet & Greet		
25 <sup>th</sup>	Sat	Early Years	Meet & Greet		
<b>Aug-2025</b>					
2 <sup>nd</sup>	Sat	<b>Whole school</b>	Curriculum Day & University Fair		
15 <sup>th</sup>	Fri	<b>Whole school</b>	Independence day celebration		
22 <sup>nd</sup>	Fri			MYP 5/ IBDP 1	MYP 5 Graduate Awards ( for IBDP 1) IBDP Parent Orientation (for MYP 5)
<b>Sep-2025</b>					
5 <sup>th</sup>	Fri	<b>Whole school</b>	Investiture ceremony (Half day school)		
12 <sup>th</sup>	Fri	<b>Whole school</b>	New Parent Check In (2.00pm-4.00 pm)		
13 <sup>th</sup>	Sat	Early years & Primary	PTM #1		
25 <sup>th</sup>	Thu			MYP 3,4	PTM #1 (2:00-4:00pm)
26 <sup>th</sup>	Fri	PYP 3 & PYP 4	Performing Arts showcase	MYP 1&2	PTM# 1
<b>Oct-2025</b>					
10 <sup>th</sup>	Fri	PYP 1	Class assembly (parents Invited)		
16 <sup>th</sup>	Thu	PYP 2	Class assembly (parents Invited)		
24 <sup>th</sup>	Fri	Early Years	Class assembly (parents Invited)		
25 <sup>th</sup>	Sat			MYP 5, IBDP 1& 2	PTM #1
31 <sup>st</sup>	Fri	PYP 5	Class assembly (parents Invited)		
<b>Nov-2025</b>					
8 <sup>th</sup>	Sat	Early years & Primary	Sports Day (Option 1)		
14 <sup>th</sup>	Fri			Secondary	VIRTUOSO ( Performing Arts event)
21 <sup>st</sup>	Fri			MYP 3	Step Up Orientation for parents
				MYP 4	Step Up Orientation for parents
28 <sup>th</sup> - 29 <sup>th</sup>	Fri-Sat	Primary	PTM # 2		
		Early years	Student Led Conference (SLC) #1 - EYP		
<b>Dec-2025</b>					
12 <sup>th</sup>	Fri	PYP 5	Step up & Exhibition Orientation		
		EYP 2	Step Up Orientation for parents		
18 <sup>th</sup>	Thu			MYP 1 & 2 A , DP 2	PTM #2 ( 12.00 PM-2.00 PM)
19 <sup>th</sup>	Fri	PYP 1-2	Performing Arts showcase	MYP 2B,C,D MYP 3 A,B,C,D-DP 2	PTM #2 ( 12.00 PM -4.00 PM)
20 <sup>th</sup>	Sat			MYP 4 & 5 DP 1-DP 2	PTM #2 ( 8:30 AM - 2:00 PM)
<b>Jan-2026</b>					
9 <sup>th</sup>	Fri			MYP 1-4	Student Led Conference (SLC)
				MYP 5	Personal Project Exhibition
16 <sup>th</sup>	Fri	Nursery	Step up Orientation		
20 <sup>th</sup>	Tue	Early years & Primary	Sports Day ( option 2)		
21 <sup>st</sup>	Wed			MYP 1- DP 2	Sports Day
<b>Feb-2026</b>					
20 <sup>th</sup>	Fri	Early years	EYP Musical Extravaganza		
27 <sup>th</sup>	Fri			IBDP1	Collaborative Science Project Exhibition
<b>Mar-2026</b>					
6 <sup>th</sup> - 7 <sup>th</sup>	Fri/Sat	Early years & Primary	PTM #3 + Visual Arts Exhibition	MYP 1-4 & DP 1	PTM #3 + Visual Arts Exhibition
13 <sup>th</sup> - 14 <sup>th</sup>	Fri/Sat	<b>Whole school</b>	Relay for Life ( Social Impact Event)		
31 <sup>st</sup>	Tue			IBDP 1	TOK Exhibition
<b>Apr-2026</b>					
1 <sup>st</sup> - 2 <sup>nd</sup>	Wed/Thu			IBDP 2	Visual Arts Exhibition
2 <sup>nd</sup>	Thu			MYP 5 & DP 2	PTM #3
18 <sup>th</sup>	Sat	PYP 5	PYP Exhibition		
24 <sup>th</sup>	Fri	Early years & Primary	Student Led Conference - SLC		
<b>May-2026</b>					
15 <sup>th</sup>	Fri			IBDP1 CAS showcase	
22 <sup>nd</sup>	Fri	Early Years	Recognition ceremony & Graduation Day(EYP2)		
23 <sup>rd</sup>	Sat			DP2	Graduation Day
25 <sup>th</sup> - 27 <sup>th</sup>	Mon-Wed	Early Years	PTM #4 (8:00 AM - 9:00 AM)		
28 <sup>th</sup>	Thu	Primary	Recognition ceremony & Graduation Day(PYP5)	MYP 1-4 & DP 1	PTM #4
29 <sup>th</sup>	Fri	Primary	PTM #4 (Online)	MYP 1-4 & DP 1	PTM #4



# OAKRIDGE INTERNATIONAL SCHOOL BENGALURU

A NORD ANGLIA EDUCATION SCHOOL

## SCHOOL EVENTS FOR STUDENTS

DATE		GRADE	PRIMARY	GRADE	SECONDARY
<b>August 2025</b>					
11 <sup>th</sup> - 14 <sup>th</sup>	Mon-Thu	<b>Whole school</b>	Incredible India week celebration(Except MYP 5 & DP)		
14 <sup>th</sup>	Thu	Pre-Nur to PYP2	Independence day celebration		
15 <sup>th</sup>	Fri	<b>Whole school</b>	Independence day celebration		
20 <sup>th</sup>	Wed			MYP 3- IBDP 2	US Universities Fair (12.15 PM-2.00 PM)
<b>Sep-2025</b>					
2 <sup>nd</sup>	Tue			MYP 3- IBDP 2	CIALFO University Fair Tentative
5 <sup>th</sup>	Fri	<b>Whole school</b>	Teacher's Day Celebration, Investiture ceremony ( <b>HALF DAY SCHOOL</b> )		
8 <sup>th</sup> - 12 <sup>th</sup>	Mon-Fri	Early years & Primary	Little Authors Week		
12 <sup>th</sup> - 13 <sup>th</sup>	Fri-Sat	<b>Whole school</b>	Book Fair- along with parent meetings		
18 <sup>th</sup> - 19 <sup>th</sup>	Fri-Sat			Secondary	SEAMEI OAK MUN (Interschool event)
26 <sup>th</sup>	Fri	<b>Whole school</b>	Dusshera Celebration		
		PYP 3 & 4	Performing Arts showcase		
<b>Oct-2025</b>					
16 <sup>th</sup>	Thu	<b>Whole school</b>	Diwali celebrations & Special Assembly		
31 <sup>st</sup>	Fri	Early years & Primary	Halloween Celebration		
27 <sup>th</sup> - 31 <sup>st</sup>	Mon-Fri			Secondary	School trips
<b>Nov-2025</b>					
5 <sup>th</sup>	Wed	<b>Whole school</b>	Kannada Rajyotsava - Special Assembly		
8 <sup>th</sup>	Sat	Early years & Primary	Sports Day (Option 1)		
7 <sup>th</sup> - 9 <sup>th</sup>	Fri-Sun			Secondary	Innovengers Workshop (Interschool event)
10 <sup>th</sup>	Mon	<b>Whole school</b>	International Science Day & LitFest Sci Fi day		
14 <sup>th</sup>	Fri	<b>Whole school</b>	Indian Children's Day		
				Secondary	VIRTUOSO (Performing arts event)
20 <sup>th</sup>	Thu	<b>Whole school</b>	World children's day / Casnival		
<b>Dec-2025</b>					
17 <sup>th</sup>	Wed			IBDP 1	CAS Presentation
19 <sup>th</sup>	Friday	PYP 1-2	Performing Arts showcase		
<b>Jan-2026</b>					
9 <sup>th</sup>	Fri			MYP 5	Personal Project Exhibition
				MYP 1-4	Student Led Conference
				MYP 4 to DP 2	HOCO High School Homecoming
20 <sup>th</sup>	Tue		Sports Day ( option 2)	Secondary	Casnival
21 <sup>st</sup>	Wed	Primary	Casnival		
				Secondary	Sports Day
23 <sup>rd</sup> - 24 <sup>th</sup>	Fri/Sat	<b>Whole school</b>	Phoenix cup (Interschool Competition- PYP 4 upwards)		
28,29,30	Wed - Fri	PYP 4, 5	School trips		
<b>Feb-2026</b>					
6 <sup>th</sup>	Fri	PYP 1 & 2	Extended Day (Volunteer Parent)		
		PYP 4 & 5	Jr Code fest		
7 <sup>th</sup> - 8 <sup>th</sup>	Sat/Sun			Secondary	Code fest (Interschool event)
18 <sup>th</sup>	wed	PYP 4&5	Champion's trophy begins		
20 <sup>th</sup>	Fri	Early years	EYP Musical Extravaganza		
		Primary	International Mother Language Day		
12 <sup>th</sup> -13 <sup>th</sup>		PYP 3	PYP 3 Educational Trip		
27 <sup>th</sup>	Fri			IBDP1	Collaborative Science Project Exhibition
<b>Mar-2026</b>					
6 <sup>th</sup> - 7 <sup>th</sup>	Fri/Sat	<b>Whole school</b>	Visual Arts Exhibition & PTM #3		
13 <sup>th</sup>	Fri	<b>Whole school</b>	International Day of Mathematics Celebration		
13 <sup>th</sup> - 14 <sup>th</sup>	Fri/Sat			Secondary	Relay for Life
18 <sup>th</sup>	Wed	PYP 4&5	Champion's trophy ends		
31 <sup>st</sup>	Tue			IBDP 1	TOK Exhibition
<b>Apr-2026</b>					
1 <sup>st</sup> - 2 <sup>nd</sup>	Wed/Thu			IBDP 2	Visual Arts Exhibition
17 <sup>th</sup>	Fri			IBDP2	Good Luck Party
18 <sup>th</sup>	Sat	PYP 5	PYP Exhibition		
24 <sup>th</sup>	Fri			MYP 5	Good Luck Party
<b>May-2026</b>					
15 <sup>th</sup>	Fri			IBDP 1	CAS Showcase- DP 1
22 <sup>nd</sup>	Fri	Early Years	Recognition ceremony & Graduation (EYP2)		
23 <sup>rd</sup>	Sat			DP2	Graduation Day
28 <sup>th</sup>	Thu	Primary	Recognition ceremony & Graduation (PYP5)		



## ASSESSMENTS

### PRIMARY

#### NOVEMBER 2025

**17<sup>th</sup> - 19<sup>th</sup>**

PYP 4 & PYP 5 Term End Assessment

#### APRIL/MAY 2026

**29<sup>th</sup> - 04<sup>th</sup>**

PYP 4 & PYP 5 Term End Assessment

### SECONDARY

#### OCTOBER 2025

**06<sup>th</sup> - 16<sup>th</sup>**

MYP 5 SA 1

**06<sup>th</sup> - 13<sup>th</sup>**

IBDP 1 CT 1 & IBDP 2 CT 3

#### NOVEMBER/DECEMBER 2025

**26<sup>th</sup> - 11<sup>th</sup>**

MYP 5 & IBDP 2 Mock 1

#### DECEMBER 2025

**01<sup>st</sup> - 05<sup>th</sup>**

MYP 1-3 Term End Assessment

**01<sup>st</sup> - 11<sup>th</sup>**

MYP 4 & IBDP 1 Term End Assessment

#### FEBRUARY 2026

**09<sup>th</sup> - 24<sup>th</sup>**

IBDP 2 Mock 2

**10<sup>th</sup> - 19<sup>th</sup>**

MYP 5 SA 2

#### MARCH 2026

**05<sup>th</sup> - 18<sup>th</sup>**

MYP 5 Mock 2

**09<sup>th</sup> - 13<sup>th</sup>**

IBDP 1 CT 2

#### MAY 2026

**08<sup>th</sup> - 14<sup>th</sup>**

MYP 1-3 Term End Assessment

**08<sup>th</sup> - 20<sup>th</sup>**

MYP 4 & IBDP 1 Term End Assessment



# IMPORTANT DATES

## ACADEMIC YEAR - 2025-26

### SCHOOL RE-OPENING AND CLOSING DATES

CURRICULUM	OPENING DATE	CLOSING DATE
EYP	28-07-2025	22-05-2026
PYP	23-07-2025	28-05-2026
MYP	23-07-2025	29-05-2026
IBDP-I	14-07-2025 (Bridge program starts)	29-05-2026
IBDP-II	23-07-2025	29-05-2026

### HOLIDAY LIST

DATE	HOLIDAY NAME	DATE	HOLIDAY NAME
27-08-2025	Ganesh Chaturthi	26-01-2026	Republic day
02-10-2025	Dussehra	03-03-2026	Holi
20-10-2025	Deepawali	19-03-2026	Ugadi
25-12-2025	Christmas	03-04-2026	Good Friday
01-01-2026	New Year	14-04-2026	Ambedkar Jayanti
14-01-2026	Pongal / Makar Sankranti	01-05-2026	Labour Day

### STUDENT ACADEMIC BREAKS

DATES	BREAK NAME
27-09-2025 to 05-10-2025	Autumn / Dussehra break
17-10-2025 to 22-10-2025	Deepawali break
21-12-2025 to 04-01-2026	Winter break
19-03-2026 to 29-03-2026	Spring break

**Note:** Karnataka Rajyotsava, Maha Shivaratri, Ramzan Id, Easter are on weekends hence not included in the holiday list. Festival holidays can change as per the government regulations.





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